"PEACE"

Promoting European Active Citizenship in Europe

Training Course Proposal

What is "PEACE":

"PEACE - Promoting European Active Citizenship in Europe" is a training course created from a need to offer participants a chance to identify the context of the term European Citizen (based on values not only on borders) and to empower youth leaders towards promoting active citizenship in their local context, having in mind their local reality, or better jet daily life perspective.

In specific the training will give opportunities of exploring ones' identity, citizenship, citizenship within European context and ways of active participation within the local community.

If more informed people can take decisions in their context, and democratic life in Europe (having in mind EU and neighbouring countries) can be more vibrant at all levels.

Aims and objectives:

Aim:

The training course aims at reflecting from daily life perspective the personal dimension (values, sense of belonging) and general dimension (rights, responsibilities) of the European citizenship concept. Also it aims at promoting active participation on local and European level among youth workers.

Objectives:

During 6 training days participants will:

- Develop knowledge and competencies in key concepts of European Citizenship through exploration of values, sense of belonging, rights and duties;
- Be challenged to explore their identity in relation to European identity;
- Be introduced with the approaches of active participation and possibilities to adapt them to their local contexts;
- Develop knowledge and competencies in active citizenship on a local level, but also in European context;
- Reflect about the importance of European citizenship and active participation when organizing international youth projects;
- Create an interactive learning and reflection group of youth workers that will continue to exchange best practices and afterwards lay the foundations for future international cooperation in the scope of the Erasmus + Youth projects in Europe.

Topics:

Europe, Identity and Europe, European Citizenship, Active Participation – Youth and Civic.

Methodology:

The methodology that is going to be used is specific to non-formal education and learning, both individual and group methods, taking into consideration participants' learning needs with a creative approach. We will use methods specific to non-formal education and learning, both individual and group methods, taking into consideration participants' learning needs.

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| | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 | DAY 6 | DAY 7 | DAY 8 |
|-----------------|---------------------|---|--|---|--|--|----------------------------|-----------|
| 8h00 | | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast |
| 9h30 (4h30) | | Who are We Intro to the Training Course | What is Europe? | Active Citizenship | OPEN MEDIA SPACE Preparation for Field Work | OPEN MEDIA SPACE Field Work In Practice | Harvesting Future Plans | |
| 13h30 | | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | |
| (2h) | | Rest | Rest | Rest | Rest | Rest | Rest | |
| 15h30 (3h30) | Arrival | Group Building | | Youth Participation | Field Work In Practice | Field Work In Practice | Youthpass | |
| | | Expectations | How do I Fit in European Identity? | | | | Final Evaluation | Departure |
| | | Learning Session (Non-Formal Education and Youthpass) | | European Citizenship and Participation? | | Preparation of Field Work Presentations | Official closure | |
| 18h00 (1H00) | | Reflection Group | Reflection Group | Reflection Group | Reflection Group | Reflection Group | | |
| 19h00 (1H30) | Dinner | Dinner | Dinner | Dinner | Dinner | Dinner | Dinner | |
| 20h30 | Official Welcome | Evening Activity | Free Evening | Intercultural Personal Evening | Free Evening | OPEN MEDIA SESSION Outcomes with Local Community | Farewell Party | |

The team of trainers:

Panayiotis Theodorou – Cyprus panayiotisth@gmail.com http://www.salto-youth.net/tools/toy/panayiotis-theodorou.1273/ **Milena Lazic – Serbia** lazicmilena@yahoo.com http://www.salto-youth.net/tools/toy/milena-lazic.2307/ **Salvi Greco – Italy** salvi:greco@qmail.com http://www.salto-youth.net/tools/toy/salvi-greco.1675/

Panayiotis Theodorou is a teacher in profession plus a project manager and trainer within a developing local Cultural NGO. Always ready for new challenges. Interested in the process of learning for both youths and adults. Believes in the power of cooperation and communication within trainings and workshops which aim to quality learning and empowerment of people by sharing. His work within the training world is guided by the following:

- to want by choice
- to give without take
- to share to the depths

Milena Lazić is European consultant and trainer with a background in Psychology and Trainings in Life Long Learning and Youth field. She has worked as a trainer since 2002 and cooperated with different organizations on national and European level. At the moment she mostly designs and delivers trainings in the scope of:

- intercultural dialogue and learning
- methodology of non-formal education
- personal development (such as conflict transformation, communication skills cooperation and team work, leadership, etc.)
- coaching and mentoring
- civic inclusion and participation
- vouth work

Target groups that she mainly works with are adults and young people. She lives and works in Belgrade, Serbia.

Salvi Greco is a cook trainer or cook and trainer. In a past his goal was to make people feeling good, while staying around a table, bringing sense of wellness and sharing, tasting food in harmonic combination between ingredients, drinks, feelings, cause eating is not just a matter of food.

Now his goal is still the same: making people feeling good, while staying in a room, working around innovative educational approaches, social inclusion, active participation, citizenship, in harmonic combination with different backgrounds, cultures, feelings, cause education, learning, developing yourself is not just a matter of going in the best university. All of this is ideally framed by 3 main guiding quotes:

- "when you cannot answer a question, start to love the question" (Harry Mulish)
- "everything you know is wrong" (AA.VV.)
- "I started learning when I finished my studies" (Salvi G.)

Contact:

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